



Lochside Primary Home Learning Week 3

Working together to make a difference and achieve success for all.

### Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school. **New learning will be written in blue and will be supported with videos or explanation slides.** Your child can either print the work and complete it, copy it into a jotter, then photograph these onto Seesaw, use GLOW and then share their work as they have done in class or type their work straight onto Seesaw.

All video links can be opened by pressing ctrl and click at the same time. If you have any problems, please let us know.

Worksheets have been differentiated where appropriate in the following way, Blue Cool and calm Orange needs a bit more thinking Green I like a challenge General revision of a specific strategy.

Your work task will either be explained in each day's column or they will be on the pages that follow each weeks learning grid.

### Challenge Task

Teach yourself a new skill.

Remember to be **curious**, to **concentrate**, **challenge** yourself, **communicate** with others and be **creative**. There are many other worthwhile learning activities you could choose to do, and we look forward to hearing about some of them when we are all back together.

### Evaluation of this Week's learning

**Describe two pieces of new learning from this week.**

**Tell us two tasks that you have enjoyed doing and why you enjoyed them.**

**Did you find tasks that challenged you? Explain how they challenged you or what we need to do to give you a greater challenge.**

**Were the slides and videos appropriate in helping you to learn? Explain your answer.**

	Maths	Language	Topic	Other
Monday	<p>  I can use the most appropriate strategy to complete a given division calculation.</p> <p>Look for the How too Video in your activities section on Seesaw.</p> <p>Your worksheets are attached to the activity.</p>	<p>  I can spell words that contain the “ance” ending.</p> <p>Watch the video in your activities to hear this week's spelling. You will also be told on the video which spelling words you need to do along with the written task.</p> <p>distance advance balance entrance chance acceptance admittance annoyance assistance clearance disturbance fragrance allegiance guidance nuisance hindrance irrelevance acquaintance</p>	<p>  I can research and plan a presentation on a famous Scot.</p> <p>We are going to give you till Friday to complete this task so that you can achieve success.</p> <p>Each day we will suggest a small amount of the task for you to do. However, the amount of time you spend on this is up to you. Remember if we were in the classroom this piece of learning may well take us 4 or 5 lessons and computer times to complete.</p> <p>You will find a suggested format for you to follow for each day and a list of famous Scots to choose from in the Famous Scots Research in the Activities section on Seesaw.</p>	<p>P.E  </p> <p>I can challenge myself to complete a given task that challenges my physical ability.</p> <p><a href="https://www.youtube.com/watch?v=WdMdcSZLlk">https://www.youtube.com/watch?v=WdMdcSZLlk</a></p> <p><a href="https://www.youtube.com/watch?v=-1BFa0nkSGg">https://www.youtube.com/watch?v=-1BFa0nkSGg</a></p>

	Maths	Language	Topic	Other
Tuesday	<p>📖 📖 I can use the most appropriate strategy to complete a given division calculation.</p> <p>We are going to extend the strategy we learnt yesterday.</p> <p>There will be a new activity in your activities section for you to complete today.</p>	<p>📖 📖 I can identify different parts of speech within my sentences.</p> <p>Today we are going to be looking at a new strategy to help us with our understanding of sentence structure and parts of speech.</p>	<p>📖 Continue Famous Scots Research following the structure and expectations on the Seesaw Activity Slide.</p>	<p>📖 Today we just need you to watch this film and think about how it makes you feel.</p> <p><a href="https://www.youtube.com/watch?v=cyp7d-jEvNA">https://www.youtube.com/watch?v=cyp7d-jEvNA</a></p> <p>Tomorrow there will be a Seesaw Activity to do.</p>

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Wednesday	<p>📖 📱 I can use the most appropriate strategy to complete a given division calculation.</p> <p>Look at today's activity in your activities section it will have a teaching video and your worksheets.</p>	<p>📖 📱 Last week we worked on the different parts of a newspaper report. We are now going to take that knowledge and create our own report over the next three days.</p> <p>I can use a range of strategies when planning my writing.</p>	<p>📱 Continue Famous Scots Research following the structure and expectations on the Seesaw Activity Slide.</p>	<p>📖 📱 Spring follow your seesaw Activity.</p> <p>I can empathise with a character's feelings.</p> <p>I can use context clues to predict the deeper meaning within the film.</p>

	Maths	Language	Topic	Other
Thursday	<p>  I can show my understanding of inverse operation between division and multiplication. calculation.</p> <p>Find todays activity in your activities library.</p>	<p>  I can create an appropriate headline using a given language technique.</p> <p>I can use frontal adverbials when constructing my paragraphs.</p> <p>I can create a caption to enhance my report.</p> <p>All additional information is on your Seesaw Activity slide Newspaper reports week 3</p>	<p> Continue Famous Scots Research following the structure and expectations on the Seesaw Activity Slide.</p>	<p> BSL learning</p> <p>I can recognise the signs for different types of weather using BSL.</p> <p>I can communicate the weather using BSL.</p> <p>Use your Seesaw BSL Activity to guide your learning.</p>

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Friday	<p>📖 🖨️ Problem solving Friday.</p> <p>This is a STEM activity, and you were asked to start gathering the resources for it at the start of the week.</p> <p>I can create a 3d building using my knowledge of 3d shapes and their nets.</p> <p>The full instructions for this activity are in a Seesaw Activity that has been assigned to you.</p>	<p>📖 🖨️ I can complete paragraphs 2, 3 and 4 of my report using the same language techniques I used in paragraph 1.</p> <p><a href="#">Go back to</a></p>	<p>🖨️ Continue Famous Scots Research following the structure and expectations on the Seesaw Activity Slide.</p>	<p>📖 🖨️ I can create an optical illusion using only paper and pencils.</p> <p>I can explain the aspects of my drawing that cause my brain to be confused.</p> <p>Follow the information on Optical Illusion Seesaw activity</p>