



Lochside Primary Home Learning

Working together to make a difference and achieve success for all.

**P5 week beginning 25.01.2021**

### Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school. Please share completed written activities in your jotter by photographing and uploading to Seesaw, alternatively, tasks can be completed through Seesaw.

### Emoji Key

Our emojis show new learning 🌟, written tasks 📄, active tasks 🏃 (e.g. games, songs, exercise etc.) and tasks which require a computer or tablet 🖥.

	<b>Numeracy/ Mathematics</b>	<b>Literacy</b>	<b>Health and Wellbeing</b>	<b>Topic/ Other Curricular Areas</b>
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★📖 **Topical Maths:** Measuring capacity and Volume  
**L.I. I can read and identify the capacity of household items.**

It is important to know the difference between **capacity** and **volume**. **Capacity** is the maximum amount a container can hold, for example, of water, sand, shampoo, pennies. **Volume** is the amount of space that an object (either solid or fluid) takes up, i.e. its size. So, a measuring jug may have a capacity of 1 litre, but it can be used to measure a volume of water, e.g. half a litre.

Watch the video from the grid to explore the concept of capacity and volume.

Some items will have a capacity measurement on it, either in litres (l) or millilitres (ml). Go on a hunt around your house, can you find items that have?

1. A capacity of 500ml
2. A capacity of 750ml
3. A capacity of 1l
4. a capacity of more than 1l
5. A capacity of less than 500ml

Take a picture or a note of these items and upload onto Seesaw.

★📖 **Spelling:**  
**L.I. I can identify a spelling pattern.**  
 Write out your chosen spelling list, highlight the 'nch' sound in each word. Find out the definitions of any words in the list you don't know the meaning of.

**Reading:** Read for 15 minutes or more.

★📖 **BSL:**  
**L.I. I can communicate through sign language.**  
 Continue practising your name in British Sign Language.  
 Extension: Learn how to sign hello and goodbye.  
 Optional: Have someone video you and post to seesaw!

**Extension:**  
 📖 **Robert Burns Word Search**  
**L.I - I can identify hidden words**

Try the Robert Burns word search on seesaw!

🏃 **Fitness:**  
**L.I. I can develop my fitness and demonstrate perseverance.**  
 Try some exercises in the house.  
 Use Joe Wick's video to help you.  
 Joe Wicks is live @ 9am

📖 **Emotion Works:**  
**L.I. I can identify body parts and behaviours/actions**  
 After completing the Body Coach Live Workout (Joe Wicks), draw a body outline. Re-watch the workout you have just completed, and each time Jo mentions a body part, colour it red. Then use green to draw or write all the behaviours or actions use in the workout.  
 e.g., bend your knees.

📖 **Robert Burns:**  
**L.I. I can read and follow instructions to draw a person.**  
 Today is known as Robert Burns Day (25<sup>th</sup> January).

To celebrate, can you draw Rabbie Burns? Use the step-by-step instructions found on Seesaw.

You will only need pencils and some paper to complete this task. Don't forget to add some colour to your picture!

Extension: Burnsonline.com offers a 360-degree virtual tour of Dumfries and Alloway connected to Burns. You can look inside the Burns Museum, the Burns Monument and even have a look at the Burns Mausoleum dedicated to Burns in Dumfries. Link can be found in the grid below.

<b>Tuesday</b>	<p> <b>★📖📖 Multiplication: Repeated Addition</b>  <b>L.I. I can use repeated addition to solve multiplication problems.</b>  <b>Multiplying by repeated addition</b> </p> <p>Today we are going to begin to look at multiplication.</p> <p>1 – Watch this BBC Class Clip – What is Multiplication (link can be found at the bottom of the grids)</p> <p>2 - *Seesaw assigned task*          Multiplying by repeated addition. Using the emoji, write out the repeated addition number sentence and then the multiplication number sentence. Use what you have learned in the video to help.</p>	<p> <b>📖 Spelling:</b>  <b>L.I. I can use different spelling patterns.</b>          Upper and Lower – write out each of your words two times. Write in UPPERCASE the first time and in lowercase the second time.       </p> <p> <b>Reading:</b> Read for 15 minutes or more.       </p> <p> <b>📖 Reading – Comprehension</b>  <b>L.I. I can answer questions based on a video I have watched.</b>          Perfect Planet Trailer          Comprehension Sheet          *Seesaw Assigned Task*       </p>	<p> <b>🧘 Fitness:</b>  <b>L.I. I can develop my fitness and demonstrate perseverance.</b>          Try these 10 yoga poses to work on your balance, core and strength. Link in the grid below       </p> <p> <b>★📖 Healthy Eating:</b>  <b>L.I. I can sort foods into the correct food groups.</b>          *Seesaw assigned task.*          Task 1 - Can you drag the food labels into the food group that you think they belong in: fruits &amp; veg, carbohydrates, protein, dairy, oils &amp; spreads or treats.          Task 2 – Go on a food hunt, find 4 items to place into each food group.       </p>	<p> <b>★📖 Mandarin</b>  <b>L.I. I can revise key words and phrases in Mandarin.</b> </p> <p>*Seesaw Assigned Activity from Mrs Paton*</p> <p>Remember to submit your work by clicking the big green tick at the top of the page for Mrs Paton to see.</p>
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<b>Wednesday</b>	<p>   <b>Multiplication: Repeated Addition</b>  <b>L.I. I can use an empty number line to solve multiplication problems.</b> </p> <p>Watch the 'How to' videos posted onto Seesaw. This will explain how to solve multiplication problems using empty number lines.</p> <p>Complete the problems below using the repeated addition on an empty number line:</p> <ol style="list-style-type: none"> <li>1. <math>8 \times 4 =</math></li> <li>2. <math>9 \times 6 =</math></li> <li>3. <math>7 \times 4 =</math></li> <li>4. 9 people buy 4 pens each. How many pens do they buy altogether?</li> <li>5. <math>4 \times 6 =</math></li> <li>6. 6 people buy 8 t-shirts each. How many t-shirts were bought altogether?</li> </ol> <p>Remember to show your working.</p>	<p> <b>Spelling Trio:</b>  <b>L.I. I can demonstrate my knowledge of words.</b>          Write out your first spelling word, draw a picture to represent the word and then turn your word into a sentence. Repeat for your other spelling words.       </p> <p> <b>Reading:</b> Read for 15 minutes or more.       </p> <p>   <b>Grammar and Punctuation:</b>  <b>L.I. I can identify verb tenses.</b>          Verb Tenses -  <b>Past:</b> things that have already happened  <b>Present:</b> things that are happening now  <b>Future:</b> things that are yet to happen.       </p> <p>*Seesaw Assigned Task* - Drag and drop the sentences into the correct verb box</p>	<p> <b>Fitness:</b>   <b>L.I. I can develop my fitness and demonstrate perseverance.</b>          Get your dancing shoes on and try this Just Dance to 'I Like to Move It'.          Link below in the grid.       </p> <p> <b>L.I. I can represent different emotions in art.</b>          Create a painting or drawing that represents a specific emotion.          Think about the visual elements of art: colour, texture and shape.       </p> <p>Choose one emotion from this list:</p> <ol style="list-style-type: none"> <li>1. Happy</li> <li>2. Sad</li> <li>3. Angry</li> <li>4. Scared</li> </ol>	<p>   <b>ICT: Fact File</b>  <b>L.I. I can research a famous person using an electronic device.</b> </p> <p>Tomorrow you are going to create a fact file about your favourite sports, music or tv star.</p> <p>Use your time today to gather as much information about your chosen person as you can, think about including:</p> <ol style="list-style-type: none"> <li>1. Their name</li> <li>2. Date of birth, age and where they were born</li> <li>3. If they have died, then include when they died</li> <li>4. Family members, children, spouses</li> <li>5. What they are most famous for</li> <li>6. Any impressive or interesting facts about them or their career</li> </ol> <p>Remember to write down and organise your information using appropriate headings.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Thursday</b></p>	<p><b>★📖 Multiplication: Repeated Addition</b>  <b>L.I. I can use an empty number line to solve multiplication problems.</b></p> <p>Continue to practise multiplying using repeated addition.</p> <p>Rewatch the 'How to' videos posted onto Seesaw yesterday. This will explain how to solve multiplication using empty number lines.</p> <p>📖 Complete the worksheet posted onto Seesaw in your jotters using the empty number line strategy. Remember to show your working.      Take a picture and upload onto Seesaw for your teacher to see.</p>	<p><b>📖 Spelling:</b>  <b>L.I. I can use different spelling patterns.</b>      Blue Vowels – Write out each of your spelling words. Go over the vowels in each word using blue pencil. e.g. lunchbox</p> <p><b>Reading:</b> Read for 15 minutes or more.</p> <p><b>★📖 Persuasive Writing:</b>  <b>L.I. I can give my own opinion.</b>      Our new learning in Writing is going to be how to create a persuasive piece of writing. Today we are going to begin by thinking about our own opinions on different topics.</p> <p><i>*Seesaw Assigned Task*</i>      Complete the Seesaw task by dragging the statements under the correct heading for you.</p>	<p><b>📖 Internet Safety:</b>  <b>L.I. I can identify and explain ways to stay safe online.</b>      During this time, the internet is a good way to keep in touch with loved ones, however... what are the things we need to be aware of when spending time online?      Create a poster or information leaflet to help others ensure they know how to be safe and kind online.</p> <p><b>📖 Extension task:</b>      Play the Internet Safety Game on the 'ThinkuKnow' Website.</p>	<p><b>📖 Fact File</b>  <b>L.I. I can create a fact file using information I have gathered.</b>      Using the information you gathered yesterday, create an information fact file about your chosen person.</p> <p>You can use the fact file template posted onto Seesaw or create your own template in your jotter.</p> <p>Remember to include information from the headings yesterday.</p> <p>Post your fact files onto Seesaw for your teacher to see.</p>
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Friday	<p><b>★📖 Maths: Measuring Capacity and Volume</b>  <b>L.I. I can estimate more or less than a litre.</b>  On Monday you were asked to identify the capacities of different items. We are going to use what we learned to help us estimate some everyday items. We are using the measurement of 1 litre today.  Look at each item on the sheet, tick whether you think this item would hold more or less than 1 litre. Answer the two questions at the bottom.</p> <p>*Seesaw Assigned Activity*</p> <p><b>📖 Alternative:</b>  Log into your Active Learn account to play some numeracy games.</p> <p>Or</p> <p>Log onto Symphony Maths and try some of the assigned tasks.</p> <p>*Remember to send your teacher the checkpoint tasks and we can send you a special code to unlock the next checkpoint*</p>	<p><b>📖 Spelling:</b> Try to write out your spelling words without looking, how many did you get right?</p> <p><b>Reading:</b> Read for 15 minutes or more.</p> <p><b>📖 Diary:</b>  <b>L.I. I can write a diary entry, reflecting on my week.</b>  Write a diary entry about your week off school. Remember to include your thoughts and feelings.</p> <p>Draw a picture of your week and colour it.</p>	<p><b>🏃 Fitness:</b>  <b>L.I. I can develop my fitness and demonstrate perseverance.</b>  Continue to try some fitness exercises at home.</p> <p>Try a mindfulness activity on GoNoodle.</p> <p><b>📖 Feedback Friday:</b>  <b>L.I. I can reflect on my learning this week.</b>  Have a think back on all the learning you have taken part in this week:</p> <p>Complete the mentimetre survey using the link below to submit your reflections.</p> <p><a href="https://www.menti.com/ovo62jjua">https://www.menti.com/ovo62jjua</a>  <a href="#">w</a></p>	<p><b>📖 Music: Body Percussion</b>  <b>L.I. I can use body percussion to follow the beat of the music.</b>  Body Percussion: Auld Lang Syne</p> <p>Watch the following video on YouTube:  <a href="https://www.youtube.com/watch?v=whvzQw7MVm0">https://www.youtube.com/watch?v=whvzQw7MVm0</a></p> <p>Follow along with the video using the timing of the black box to show you what action to do next.</p> <p>Hint: Count 8 before you start!</p> <p>Shoe – stamp feet  Hands – clap hands  Fingers – snap fingers  Trousers – tap knees  3 people – cross arms over &amp; shake hands</p>
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Task	Link
Volume and Capacity	<a href="https://www.youtube.com/watch?v=GKCE8ohlBqE">https://www.youtube.com/watch?v=GKCE8ohlBqE</a>

Joe Wicks Fitness Workouts Live @ 9am on the Body Coach YouTube Channel	<a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
Go Noodle	<a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> (log in needed – free to sign up) <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a> (free to access)
BSL	<a href="https://www.british-sign.co.uk/">https://www.british-sign.co.uk/</a>
Newsround	<a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>
Active Learn Games	<a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a>
My Symphony Maths	<a href="https://content.symphonylearning.com/assets/student/index.html?v=latest">https://content.symphonylearning.com/assets/student/index.html?v=latest</a>
Thinkuknow – Internet Safety Game	<a href="https://www.thinkuknow.co.uk/8_10/">https://www.thinkuknow.co.uk/8_10/</a>
A Perfect Planet Trailer Comprehension Task	<a href="https://www.youtube.com/watch?v=xxibm1ODEpl">https://www.youtube.com/watch?v=xxibm1ODEpl</a>
Burns Online 360-degree Virtual Tour	<a href="http://www.burnsscotland.com/venues/360-degree-tours.aspx">http://www.burnsscotland.com/venues/360-degree-tours.aspx</a>
BBC Class Clips – What is Multiplication?	<a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-what-is-multiplication/z68fbdm">https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-what-is-multiplication/z68fbdm</a>
YouTube – Auld Lang Syne Body Percussion	<a href="https://www.youtube.com/watch?v=whvzQw7MVm0">https://www.youtube.com/watch?v=whvzQw7MVm0</a>
YouTube – 10 Yoga Poses	<a href="https://www.youtube.com/watch?v=ho9uttOzdOQ">https://www.youtube.com/watch?v=ho9uttOzdOQ</a>

YouTube – Just Dance, I Like To Move It

<https://www.youtube.com/watch?v=ziLHZekbMUo>