



### Instructions

The tasks on the following pages will provide you with opportunities for learning whilst you are not in school. Activities which need additional resources for the task, will be posted onto your seesaw account by 9:30am on the morning it is scheduled for. **Please share all completed written activities in your jotter by photographing and uploading to Seesaw (or, alternatively, do them directly onto the Google Classroom for P7W) so we can continue to see how you're getting on.**

**Please read for at least 15 minutes each day.** This doesn't have to be a book; it can be a newspaper or an online sports article etc. It will also be beneficial to you to take a note of any spelling mistakes your teacher or parents/carers have picked up on and work on these throughout the week.

### Emoji Key

Our emojis show written tasks 📝, active tasks 🏃 (e.g. games, songs, exercise, social interaction etc.) and tasks which require a computer or tablet 💻. You will see the laptop icon in brackets if the activity has an online element but can still be done without the use of a laptop.

	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic / Other Curricular Areas														
Mon	<p> <u>Division</u> L1: I can develop my use of the bus stop method.</p> <p>You will receive a division worksheet on a seesaw post for your next step. The worksheet will also be accompanied by a reminder 'how to video' from last week. <u>Please do watch it before you begin.</u></p> <ul style="list-style-type: none"> <li>Mild – numbers which extend to one decimal place</li> <li>Hot – numbers which need rounded to two decimal places (nearest hundredth)</li> <li>Spicy – dividing by a 2-digit number <u>with remainders</u> (There will be a new how-to video for this.)</li> </ul>	<p> <u>Spelling</u> L1: I can spell with accuracy and demonstrate my understanding of words.</p> <p><b>1. Don't look at the words below if you have access to a device!</b> We'll post an audio QR code with the words being read out for you as a spelling test.</p> <p>2. Share the results of your 'cold' spelling test with your teacher.</p> <p>3. Write down a definition for <b>at least</b> 5 of these words in your <b>own words</b>.</p> <p>4. Practise any you got wrong throughout the week (as well as any other spelling mistakes you make), for a spelling test on Friday.</p> <table border="1"> <tr> <td>1. acquaintance</td> <td>8. banquet</td> </tr> <tr> <td>2. quiet</td> <td>9. quite</td> </tr> <tr> <td>3. bequeath</td> <td>10. clique</td> </tr> <tr> <td>4. delinquency</td> <td>11. cuisine</td> </tr> <tr> <td>5. consequentially</td> <td>12. quaint</td> </tr> <tr> <td>6. acquisition</td> <td>13. quit</td> </tr> <tr> <td>7. inquisitive</td> <td>14. equine</td> </tr> </table>	1. acquaintance	8. banquet	2. quiet	9. quite	3. bequeath	10. clique	4. delinquency	11. cuisine	5. consequentially	12. quaint	6. acquisition	13. quit	7. inquisitive	14. equine	<p> <u>Gym</u> L1: I can develop my fitness and demonstrate perseverance</p> <p>Follow the link below to do Joe Wicks lesson for today! <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>(Although this is in the Monday box, he will be doing live sessions every Monday, Wednesday and Friday!)</p>	<p> <u>World War Two</u> L1: I can take notes and share what I have learned with others.</p> <p>Research and take notes about Anne Frank and her experience during the war.</p> <p>Find out at least 7 facts about her life and share this information in a creative way. This could be a powerpoint, a poster, a seesaw post, a video or any other way that you can think of.</p> <p>The websites below can help you with your research.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zm4v7nb">https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zm4v7nb</a></p> <p><a href="https://www.annefrank.org/en/anne-frank/">https://www.annefrank.org/en/anne-frank/</a></p> <p><a href="https://www.history.com/topics/world-war-ii/anne-frank-1">https://www.history.com/topics/world-war-ii/anne-frank-1</a></p> <p><a href="https://www.biography.com/activity/anne-frank">https://www.biography.com/activity/anne-frank</a></p>
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<b>Tue</b>	<p>  Division and Fractions  <b>LI:</b> I can demonstrate my understanding of the link between fractions and division.</p> <p>You will be given a worksheet of 'wordy questions' for your level.</p> <p>When appropriate, use the <u>bus stop method</u> to answer the questions.</p> <p> Warning – there may be a question or two in there that requires multiplication instead of division!</p> <p>Remember to include the <u>type of measurement</u> in your answers, and <u>read each question carefully when you are finished</u> to checked you answered it correctly.</p> <p><b>There will be a how to video with some tips for answering questions. Please watch this before you begin.</b></p>	<p>  Grammar  <b>LI:</b> I can identify metaphors and explain their meaning</p> <p>Watch the video to learn about metaphors  <a href="https://www.youtube.com/watch?v=JPEmb8Qoy0">https://www.youtube.com/watch?v=JPEmb8Qoy0</a></p> <p>Part 1 - Complete the worksheet to explain what each of the metaphors mean.</p> <p>Part 2 – Look at each of the pictures and create your own metaphor based on these.</p> <p>The worksheet and pictures will be posted on to Seesaw.</p>	<p> Healthy Eating  <b>LI:</b> I can create an advertisement for a healthy food product</p> <p>Read the information in the Seesaw post explaining about how advertisements can affect our food choices.</p> <p>Your challenge is to create an advertisement for a healthy food product. This can be an existing product or one that you have made up. This can be presented in various different ways, such as a video that could be used as a tv advert or a poster that could be used on the side of a bus. Be as creative as you can!</p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>• include the product's name</li> <li>• have a slogan or a jingle</li> <li>• explain why it is healthy and why people should buy it</li> <li>• make it eye-catching</li> </ul>	<p> World War Two</p> <p><b>LI:</b> I can take notes and share what I have learned with others.</p> <p>Complete the seesaw activity based on the Anne Frank. Use the notes you gathered on Monday to help you with this.</p> <p>Instructions for the task are listed on seesaw. To access these, click on the instructions button when you have the activity open. This should be in the centre of the screen at the top.</p>

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Wed	<p> <b>Angles</b></p> <p><b>LI:</b> I can identify how to use a protractor accurately and name different angles</p> <p>Today we will recap on what we should know already. Watch the 'how to' video, and complete today's seesaw task.</p> <p><b>Extra challenge:</b> Complete the additional worksheet posted on seesaw to find the complementary angles.</p>	<p> <b>Writing</b></p> <p><b>LI:</b> I can write a poem with a rhyme scheme</p> <p>Watch the video to learn about rhyme schemes in poems  <a href="https://www.youtube.com/watch?v=X15BI8xL0W0">https://www.youtube.com/watch?v=X15BI8xL0W0</a></p> <p>Part 1 – Complete the task on the Seesaw post about identifying different rhyme schemes</p> <p>Part 2 – Write your own poem based on home learning/covid-19 with an AABB rhyme scheme. An example poem is included in the Seesaw post.</p> <p>Possible ideas for stanzas could include; your feelings, challenges, describing what lockdown is like, any good things about this situation or anything else.</p> <p>Within your poem try to include:</p> <ul style="list-style-type: none"> <li>• at least 4 stanzas</li> <li>• AABB rhyme scheme</li> <li>• at least 2 metaphors</li> <li>• great choice of wow words throughout</li> </ul>	<p> <b>Prejudice</b></p> <p><b>LI:</b> I can explain what prejudice is and what to do if I come across it.</p> <p>On the following webpage, read the information thoroughly and watch the video:</p> <p><a href="https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-prejudice">https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-prejudice</a></p> <p>Create a poster conveying the key messages from the text.</p> <p>Your focus might be on:</p> <ul style="list-style-type: none"> <li>• Describing the different types of prejudice.</li> <li>• Advising someone of what to do if they experience prejudice.</li> <li>• Encouraging people to stick up for others.</li> <li>• All of the above!</li> <li>• Something else that you chose yourself!</li> </ul>	<p> <b>Art</b></p> <p><b>LI:</b> I can create artwork inspired by an artist.</p> <p>We are continuing to look at famous Scottish artists. Use the post on Seesaw to learn interesting facts about Charles Rennie Mackintosh and have a look at the pictures of his artwork.</p> <p>Your task is to create your own stained glass window design in the style of Charles Rennie Mackintosh.</p> <p>Remember to include</p> <ul style="list-style-type: none"> <li>• key features of his style e.g. the rose</li> <li>• simple but detailed designs</li> <li>• bold lines</li> <li>• bright colours</li> </ul> <p>This can be made using any art materials you have at home.</p>

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Thurs	<p> <u>Angles</u> L1: I can calculate complementary and supplementary angles.</p> <p><u>Watch the 'how to' video posted today.</u></p> <p>There will be 3 worksheets posted today. You must have completed the previous levels to move onto the next i.e. <b><u>to do 'spicy', you must have done 'mild' and 'hot' first.</u></b></p> <p>Mild - find the complementary angles. (This is the same worksheet as yesterday's 'extra challenge').</p> <p>Hot – find the supplementary angles.</p> <p>Spicy – find the missing angle.</p>	<p> <u>Comprehension</u> L1: I can summarise information from a text.</p> <p>Read the Newsela article about Roald Dahl from today's Seesaw post.</p> <p><u>Create some kind of presentation about Roald Dahl.</u></p> <p>We are going to leave this as an open task, so you can decide exactly how you'll do this and what it will look like. You can add extra information you know / have found in your additional research, but <b><u>your presentation must include details from the text.</u></b></p> <p>We will select our favourite presentation from the class and share this on a seesaw post at 3pm!</p>	<p> <u>Prejudice</u> L1: I can talk about historical events of significance.</p> <p>Listen to the video of Rosa Parks' story.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7">https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7</a></p> <p>Write down the ways in which black people were treated differently to white people where she grew up. (You can click on the 'transcript' if this helps.)</p> <p>Give your personal response to this story.</p>	<p> <u>French</u> L1: I can read and speak in French using new vocabulary</p> <p>Watch this video based on pets in French (until 4 minutes)</p> <p><a href="https://www.youtube.com/watch?v=TW-9kzgyzN0">https://www.youtube.com/watch?v=TW-9kzgyzN0</a></p> <p>Choose 7 of the animals and create a video of you pronouncing these words in French. If you do not feel comfortable with being on camera yourself, you could draw pictures of the animals and have them on the screen while you talk at the side.</p>

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Fri	<p> <b>Maths Revision</b> LI: I can evaluate my progress and next steps.</p> <ol style="list-style-type: none"> <li>1. Look over your maths work from this week.</li> <li>2. Use this time to finish off / correct any work from previous days.</li> <li>3. Summarise the areas you have improved on using bullet points.</li> <li>4. Identify what your next steps are. It may help to look over previous comments from your teacher. You may also have ideas of your own.</li> <li>5. Share your summary with your teacher on a seesaw post.</li> </ol>	<p> <b>Scottish Poetry</b> LI: I can share information about important historical figures</p> <p>Robert Burns day was on Monday. Research him and his poetry and complete the fact file template which has been posted on Seesaw.</p> <p><b>Extra challenge:</b> Continue to practise speaking the poem in front of someone at home. Aim to not use your words this week.</p> <p> <b>Spelling</b> <b>You should test yourself today on any spelling mistakes you made this week! Let us know if you have improved</b></p>	<p> <b>Gym</b> LI: I can develop my fitness and demonstrate perseverance</p> <p>Today we are going to have a gym competition within the class. You have to complete the challenges in each of the 3 videos, record your scores and report them back to your teacher. The winner of each competition will be revealed in the afternoon.</p> <p><b>Challenge 1</b> – complete for 60 seconds and count how many times you cross the object over  <a href="https://www.youtube.com/watch?v=lAnt-SNDbBY&amp;feature=youtu.be">https://www.youtube.com/watch?v=lAnt-SNDbBY&amp;feature=youtu.be</a></p> <p><b>Challenge 2</b> – complete for 30 seconds and count how many times you can throw and catch the object  <a href="https://www.youtube.com/watch?v=RsUNDE6j0pM&amp;feature=youtu.be">https://www.youtube.com/watch?v=RsUNDE6j0pM&amp;feature=youtu.be</a></p> <p><b>Challenge 3</b> - time how quickly you can move the 6 objects into the container  <a href="https://www.youtube.com/watch?v=n9L-5wogQ44&amp;feature=youtu.be">https://www.youtube.com/watch?v=n9L-5wogQ44&amp;feature=youtu.be</a></p>	<p> <b>Feedback Friday</b> LI: I can provide valuable feedback to my teacher to help us work together to improve the experience of remote learning.</p> <p>We have a google form for you this week. Please sign into your Google Classroom to complete this.</p> <p>We will post some advice on logging into your Google Classroom at home, in case you've not done this before.</p>