



Lochside Primary Home Learning

Working together to make a difference and achieve success for all

Week 1

Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school.

Challenge Task

Teach yourself a new skill.

Remember to be **curious**, to **concentrate**, **challenge** yourself, **communicate** with others and be **creative**. There are many other worthwhile learning activities you could choose to do and we look forward to hearing about some of them when we are all back together.

	Numeracy	Literacy	Health and Wellbeing	Topic	Home and Community
Monday	Tables practice. Go over all your timetables trying to remember the patterns and strategies which you have been taught.	This is an 'extra ordinary time.' We know that diaries are a good means of communicating what is happening in our daily lives. Throughout your time at home, keep a diary of what you are doing on a day to day basis. Think about what you are doing for enjoyment, what you are doing to help others and what you are doing to further your learning.	Explore the 'thinkuknow' website for ages 8-10 looking specifically at the 'Band Runner' game. This will focus on online safety and the use of social media to communicate.	Use recyclable materials to try to create a moving object which can hold a bag of sugar. THIS SHOULD ONLY BE MADE FROM RECYCLABLE GOODS (except glue, cellotape etc). Record your results.	Help cook a meal with someone at home.

<p>Tuesday</p>	<p>Go on to 'Transum.' Look at 'starter for the days' and 'maths puzzles.' You may want to do these with a member of your family and see who can solve the problem fastest!</p>	<p>Think about your favourite book. If you could change the end of your book, what would it be like? Create a new ending to your favourite book thinking about what happen with the characters, settings and main events?</p> <p>EXTRA – Design a new cover for your favourite book.</p>	<p>During this time, social media is a good way to communicate, however... what are the things we need to be aware of? Create a poster or information leaflet to help others ensure they know how to be safe and kind online. Think about what you learned yesterday.</p>	<p>-CONTINUE AND COMPLETE -</p> <p>Use recyclable materials to try to create a moving object which can hold a bag of sugar. THIS SHOULD ONLY BE MADE FROM RECYCLABLE GOODS (except glue, cellotape etc). Record your results.</p>	<p>Be considerate of others. Think of ways to help others stay cheerful.</p>
<p>Wednesday</p>	<p>Ask someone at home to write down different arithmetic calculations (addition, subtraction, multiplication and division), complete these using strategies you have been taught in school. You may wish to do some for your younger siblings if you have any.</p>	<p>Watch Newsround. Create a newspaper article about a current world event. Look real newspapers and their key features and include these in your own newspaper articles.</p>	<p>Think about your journey to Montrose Academy from your house. Draw a map of your journey to school and think about any potential dangers on your route (e.g busy roads).</p>	<p>Research a scientist (Modern or Historic) and create a PowerPoint, Poster, Word Document or Information Leaflet with key information.</p>	<p>Do some exercise with your family.</p> <p>You could use GoNoodle or circuits.</p>

<p>Thursday</p>	<p>How many different 2D and 3D shapes can you find in your environment? Write these down and draw a picture of them. Can you estimate any angles and mark in any lines of symmetry within these objects?</p>	<p>Ensure you have been reading a variety of different texts, e.g: Newspapers Fiction / non-fiction books.</p> <p>You could always watch authors live from the Scottishbooktrust.</p>	<p>Explore the 'Our School' section of Montrose Academy website. What are the differences and similarities between the Academy and Lochside Primary? Paper copies of 'vision and values' from Montrose Academy website are available if required.</p>	<p>Using websites, books or newspapers, try to find out as much information as you can about Scottish Parliament. Take notes on any interesting information you can find (E.G: How many MP's we have, the design on the building, where the building is located, who the First Minster is etc...)</p>	<p>Look in your fridge and cupboards – What food can you find?</p> <p>Try to create a weekly meal planner using only the items you can find in your house. Consider how many people are in your family and how much of each item you have available.</p>
<p>Friday</p>	<p>Make a timetable of your day. Eg: How long you have spent on social media. How long you spent socialising with your family. How long you have spent helping around the house Etc...</p>	<p>Have a conversation with someone at home about how you are feeling regarding everything that is going on at the moment. Listen to their thoughts and feelings about this matter also.</p>	<p>Following on from our Graphic Design competition for #JustImagine, design a new logo for Montrose Academy.</p>	<p>Draw, paint or design anything you can see out of a window in your house. Think about colours, shapes and position of different objects. Consider one point perspective and sizing of different things.</p>	<p>Do some guided meditation at home (these can be found on YouTube).</p>

Websites	https://www.transum.org/Software/Puzzles/ https://www.activelearningprimary.co.uk/login?c=0 https://www.coolmathgames.com/	https://www.bbc.co.uk/newsround https://www.scottishbooktrust.com/	https://www.montroseacademy.co.uk/ https://www.thinkuknow.co.uk/810/ https://www.google.com/maps?q=maps&rlz=1C1GCEUenGB861GB861&safe=active&um=1&ie=UTF-8&sa=X&ved=2ahUKEwi8qqPtt5_oAhUdRhUIHZHnA3sQ_AUoAXoECA4QAw	https://www.dkfindout.com/uk/science/famous-scientists/ https://www.parliament.scot/ http://www.sciencekids.co.nz/experiments.html	https://www.youtube.com/results?search_query=guided+meditation https://family.gonoodle.com/
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Week 2

Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school.

Challenge Task

Teach yourself a new skill.

Remember to be **curious**, to **concentrate**, **challenge** yourself, **communicate** with others and be **creative**. There are many other worthwhile learning activities you could choose to do and we look forward to hearing about some of them when we are all back together.

	Numeracy	Literacy	Health and Wellbeing	Topic	Home and Community
Monday	<p>If you have a dice at home roll it between three and five times to create a number, repeat this process. Then add the numbers or take them away from each other. You may also want to try this with more than two numbers. What strategies will you need to use?</p> <p>How long does it take you to do 10 addition and subtraction calculations?</p>	<p>Continue with your diary. Remember we spoke about how this is something that you could share with family in years to come in a similar way to those diaries we have looked at from WW2.</p>	<p>Using your knowledge of the Emotion Cogs create a word bank that reflects how you are feeling and the effects this is having on your behaviour. Also think about how your body feels.</p> <p>Think of a creative way to show this by drawing pictures, colour collages, cartoons etc.</p>	<p>https://www.parliament.scot/global/games/chamber-html-2019/english/index.html</p> <p>Click on the red dots to gather information about the main debating chamber.</p> <p>Read each section and take notes from at least five of the dots. Try and ensure that you include the First Ministers Dot.</p>	<p>Every day ensure that you have thought about others and tried to help members of your family with their tasks or by playing games or reading them a story. You may wish to record some of these in your diary, also record acts of kindness and help that have been given to</p>

					you by members of your family.
Tuesday	<p>Repeat the above maths activity.</p> <p>Where you quicker or slower this time? Why do you think that was?</p> <p>If you have younger siblings do this task with them using appropriate Numbers.</p> <p>Try doing this and seeing if you or your older sibling or parent can complete the calculations as quickly as you can.</p> <p>You could keep a chart to see who gets better over time.</p>	<p>https://www.scottishbooktrust.com/authors-live-on-demand</p> <p>Look carefully at the authors that are included in the Authors Live list. Find an author whose books you have enjoyed reading for yourself or your buddy in P1.</p> <p>Listen to how they create their character or their illustrations. Create your own story thinking about the type of descriptive language you want to use, sentence structure and illustrations.</p> <p>What will be the differences between a story for you and one for your buddy?</p>	<p>Look back at some of the social media communications that you have received and sent. How have they made you feel? Are you always thinking about being kind and respectful in your communications? How have you managed to achieve this? If you feel that you have not received kind and respectful communications have you shared these with your parents and discussed how you are going to resolve the issue? Are you being safe online/ Think back to the talk from the policeman.</p>	<p>https://www.parliament.scot/global/games/chamber-html-2019/english/index.html</p> <p>This time look at the top left-hand corner of the screen, you will see a larger dot with three horizontal lines in it, click on it and click on the Design section.</p> <p>This time you will see an empty chamber with red dots click on them and find out about why the designers designed the chamber in this way.</p> <p>Again take notes from at least 8 dots.</p>	
Wednesday	Tessellations using Escher as stimulus.	Continue with your story	What questions do you have about going to Montrose Academy?	https://www.parliament.scot/global/games/chamber-html-2019/english/index.html	

	<p>Discuss or find out what tessellation means.</p> <p>Watch this video. https://www.youtube.com/watch?v=GtG4Jnbpomk</p> <p>Follow the instructions and create our own design or a family design. You may want to use recycled cardboard to create your template.</p>		<p>Write them down and then share these with us and to the best of ur ability we will try and answer them for you.</p> <p>If you know someone who is at the Academy ask them.</p>	<p>This time click on the red dot with the three horizontal lines and select Parties.</p> <p>Think about the total number of MSP's and try and estimate the fraction of the total number each party has. Also think about the colours that have been chosen to represent each party, why are they those colours? You may need to ask someone or do further research.</p> <p>Again take notes.</p>
Thursday	<p>Open Active maths your login is your first name initial and then your surname. All in lowercase and no spaces. Password is Lochside19 https://www.activelearnprimary.co.uk/login?c=0 and play some of the games that have been selected for you.</p>	<p>Listen to a piece of music and through an acrostic poem describe how it made you feel. This is linked to the Assembly you had with Mrs McIntosh.</p>	<p>Listen to some music and create your own dance or exercise routine to go with it. You have done this type of activity with Mrs McGlyn.</p> <p>Perhaps you could use some imaginative ideas for props for your dance.</p>	<p>http://www.parliament.scot/global/games/education-timeline/timelinejs/index.html</p> <p>Click on the time line headings and find out about the history of when we first had our own parliament, what happened over the years and how it finally came to be in the building in Holyrood.</p> <p>Take notes of key facts as you go.</p>

<p>Friday</p>	<p>Select items and read the ingredients. Add up the total number of fats, sugars, weight etc. of the items you have selected.</p>	<p>Select a piece of text to read and read it by yourself or read aloud to someone in your family. Remember to use expression and the correct punctuation.</p>	<p>Ensure you have an entry in your diary this week. Remember we have spoken about how writing down worries and the good times which helps you to reflect on things that are happening.</p>	<p>You should now have a wide variety of information based on the history and working of the Parliament.</p> <p>Either create your own timeline showing what you think are key moments in history or create an information leaflet about the Debating Chamber for anyone who is visiting.</p>
<p>Websites</p>	<p>https://www.transum.org/Software/Puzzles/</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>https://www.coolmathgames.com/</p>	<p>https://www.bbc.co.uk/newsround</p> <p>https://www.scottishbooktrust.com/</p>	<p>https://www.montroseacademy.co.uk/</p> <p>https://www.thinkuknow.co.uk/8_10/</p> <p>https://www.google.com/maps?q=maps&rlz=1C1GCEUenGB861GB861&safe=active&um=1&ie=UTF-8&sa=X&ved=2ahUKEwi8qqPt5_oAhUdRhUIHZHnA3sQ_AUoAXoECA4QAw</p>	<p>https://www.dkfindout.com/uk/science/famous-scientists/</p> <p>https://www.parliament.scot/</p> <p>http://www.sciencekids.co.nz/experiments.html</p>



Lochside Primary Home Learning Week 3 Remember some of you can do Nessy spelling and symphony maths (see website maths P3-7)

Working together to make a difference and achieve success for all

Week 3

Instructions The tasks below will provide your child with opportunities for learning whilst they are not in school.					
Challenge Task Teach yourself a new skill. Remember to be curious , to concentrate , challenge yourself, communicate with others and be creative . There are many other worthwhile learning activities you could choose to do and we look forward to hearing about some of them when we are all back together.					
	Numeracy	Literacy	Health and Wellbeing	Topic	Home and Community
Monday	<p>Can you find all the factors for these numbers? Factors are two numbers that are multiplied together to get the given number.</p> <p>144</p> <p>I can find 15, I have included 1 and 144 in my factors.</p> <p>72</p>	<p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/ Year 5 day 3 English pack Week 1</p> <p>Read "Hunted" from the Hamilton Trust it is at the bottom of this grid. Then answer these questions.</p> <p>Remember the answers may not be in the text you have to work it out.</p> <p>Unanswered Questions</p> <p>Why was the man in the forest?</p>	<p>Can you create a daily exercise activity for you and your family?</p> <p>Think about using your favourite song to help you.</p>	<p>Choose your favourite sport star, actor, musician, or author and research their life and achievements.</p> <p>Display this information in an appropriate manner.</p> <p>You need to include</p> <p>Their name, date of birth and where they were born.</p> <p>Describe what they are famous for</p>	<p>Every day ensure that you have thought about others and tried to help members of your family with their tasks or by playing games or reading them a story. You may wish to record some of these in your diary, also record acts of kindness and help that have been given to you by</p>

	<p>This time I can find 12.</p> <p>81</p> <p>This time I can find 5</p> <p>100</p> <p>This time I can find 9</p> <p>Can you find a number that has more than 15 factors?</p>	<p>Why was he running? How had he got there? Had he been there before? How long had he been chased? Why was he holding his side? How did the soldiers know where he was? Did anyone else know that he was in the forest? Who was commanding the soldiers? Why were they chasing him? What would they have done if they found him? How did the man know about the trapdoor? Why couldn't he find it straight away? Why did the deer help the man?</p>		<p>The sport they play, names of teams played for, position they played in, titles and trophies they have won.</p> <p>Actor, films they have been in awards won, characters they have played</p> <p>Musician, Style of music, number ones, songs used on films or adverts</p> <p>Artists style of art, galleries you will find it in, most famous work</p> <p>Author first book published, style of writing (genre) why you like them</p> <p>Or choose someone you are interested in.</p>	<p>members of your family.</p>
<p>Tuesday</p>	<p>Complete these division sums or do some of the division games on Active maths</p> <p>$972 \div 9 =$</p> <p>$9027 \div 9 =$</p>	<p>Reread the text "Hunted" from the Hamilton Trust website.</p> <p>Find as many emotion words as you can within the text and write them down.</p>	<p>Have you had to change the types of things that you eat?</p> <p>What has caused these changes?</p>	<p>As for Monday</p>	

	$2406 \div 4 =$ $824 \div 4 =$ $5605 \div 5 =$ $1000 \div 5 =$ $20900 \div 10 =$ $506700 \div 100 =$ $648 \div 8 =$ $408 \div 8 =$ Create 10 calculations of your own.	Find all the nouns both common and proper in the text and the verbs. Can you use these word groups to create between 5 and 10 sentences of your own?	Have you tried any new foods since you have been at home?		
Wednesday	Complete these division calculations. $369 \div 3 =$ $513 \div 3 =$ $3006 \div 6 =$ $9090 \div 6 =$ $3535 \div 7 =$	Reread the text "Hunted" from the Hamilton Trust website. Create an appropriate illustration for this text.	Choose a recipe and cook it for your family.	Draw your own portrait of the person you have researched.	

	<p>$4949 \div 7 =$</p> <p>Can you write down the rules so that you know if a number can be divided by 9?</p> <p>What are the rules to tell if a number can be divided by 5 or 10?</p>			
Thursday	Use the internet to look at how to draw a parabolic curve. How many different designs can you make?	Ensure you have entries in your diary. Include feelings, activities you and your family are undertaking within the home, things you might be missing and anything funny that has happened.	Put on your favourite music and create your own dance. Can you get everyone in your house to join in?	<p>https://www.youtube.com/watch?v=haXeIEdBUI0</p> <p>https://www.youtube.com/watch?v=Ug4kWxjvfkU</p> <p>Listen to the French videos and practise the classroom instructions. You could teach these to your family. Can you turn them into a game?</p>
Friday	Do some of your games on active maths.	Read for 20 minutes and watch Newsround what are the main headlines today!	Today go back over your dance from yesterday,	<p>Watch the videos again.</p> <p>Write the English instruction followed by the French instruction. It might help to illustrate them so you remember what they are.</p>
Websites	<p>https://www.transum.org/Software/Puzzles/</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>https://www.bbc.co.uk/newsround</p> <p>https://www.scottishbooktrust.com/</p>		

	https://www.coolmathgames.com/			
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Hunted

He was running and running, crashing through the branches and tripping over the tree roots. The mice and the shrews were rushing out of his way, the heavy footfalls warning them, scuttling under cover amongst the dead leaves and moss of the forest floor. A badger, lolloping slowly along the edge of the trees, turned sharply to hide in the ditch at the far end of the meadow adjoining the wood. And an owl, swooping and soaring low over the bracken, wheeled around and screeched a warning to the other animals, "Skee-at, skee-at."

The man's breath was coming in short sharp bursts. He was bending over as he ran, almost crouching and keeping his head down, clutching his side. He cared not at all as the brambles scratched his coat, legs and face, and the low-lying branches of the smaller trees slapped him as he passed. He was running blindly, dashing hither and thither through the forest. But he was also searching, desperately seeking something, a sign, a small indication.

And then, suddenly, the reason for the man's panic became apparent to the watching stoats and weasels, sitting on their hind-legs, front paws in the air, ready to run if need be. Behind the trees, marching down across the meadow and heading rapidly towards the wood, were five soldiers. They were jogging, holding their guns, great grey coats flapping around their dark boots, chains clinking at their waists. The badger, too frightened to move, crouching stock-still in the ditch between the meadow and the wood, could still hear the crashing sounds of the man's wild, erratic race through the trees.

One of the soldiers gave a quick shout, "Hoy!" He jumped smartly over the ditch, and the others followed, leaping after him, narrowly missing the badger's broad, grey, striped back. At the sound of the soldier's bark, the running sounds in the forest ceased abruptly. The soldiers halted at the edge of the trees. They listened. There was silence. A soft scurrying sound told the stoats and weasels that the badger had gone to earth. An owl passed screeching overhead. The branches of the trees creaked gently, and the leaves whispered amongst themselves, as they painted the night sky an ever darker velvet blue. The moon had long since set, and a few stars were twinkling overhead. It was the hour before dawn,

the dead time of the night, when only the hunted and the hunter are awake.

The man stood, poised for flight, beside a large oak tree. He tried to control his gasping breaths, holding his mouth open and drawing in the air in great silent gulps. His heart was pounding so loudly he thought it affected the entire forest, creating a deep thumping beat, which seemed to vibrate through the trees. As he stood, frozen in time and space, it seemed to him that all the animals were similarly petrified. Nothing moved. Not even a mouse stirred on the leaf-strewn floor. A fox stood at the edge of the clearing, a dead rabbit at its feet, and a deer paused, head lowered, eyes wide, as it listened for danger.

Suddenly the soldiers moved. "This way!" the captain called, and he pushed the bracken aside and started running in great bounding steps towards the centre of the wood. At the same moment, the man saw it. There it was. The sign for which he had been searching. He ran forward, past the petrified deer, and to the side of the clearing. There was a glint of metal, a gleam of gold beneath the leaves. The hunted man scrambled and pulled. A trap door sprang open and, in the nick of time, he slithered inside and pulled it shut behind him. There was a soft click, and the leaves stirred.

The soldiers came crashing into the clearing. Just as they skidded to a halt, right beside the oak tree where the hunted man had stood not a minute earlier, the deer shifted. Quietly, and with slow steps, it turned and moved, coming to stand right over the trap door, and completely covering the flat golden handle once more with leaves and earth. The deer stood there. The soldiers stared at it. They peered around the clearing and then shone torches into all the dark corners. Finally, holding their torches high, they turned and started searching further along the other side of the trees.

The deer quivered. Hunter or hunted. It knew the score. It took a side. After a while, it turned and leapt effortlessly away, out of the trees and across the meadow. It had saved a man's life.



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Week 4

Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school.

Challenge Task

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	Numeracy	Literacy	Health and Wellbeing	Topic	Home and Community
Monday	Complete these multiplication calculations or do some of the division games on Active maths $93 \times 5 =$ $48 \times 8 =$ $78 \times 32 =$ $19 \times 85 =$ $104 \times 58 =$ $679 \times 84 =$ $249 \times 582 =$	Think of a character in a book. What is their personality like? What do they look like? What do they do within the book? Draw a picture of this character and write key descriptive words to describe them. These words should allow a person who has never read this book to have a good understanding of the character (their appearance, their	On Youtube, Follow The Body Coach 15 Minute HIIT session. https://www.youtube.com/watch?v=xvn3HISxYdM	Explore the 'latest news' section of the Scottish Parliament website. Take some detailed notes on something which is currently happening in Parliament.	Help someone at home clean the house.

	<p>829 x 482 =</p> <p>2435 x 32 =</p> <p>5835 x 294 =</p> <p>Create 10 calculations of your own.</p>	<p>personality and their role within the book).</p>			
Tuesday	<p>Tables practice. Go over all your timetables trying to remember the patterns and strategies which you have been taught.</p>	<p>https://www.twinkl.com/resource/t-1-51683-spring-reading-differentiated-comprehension-activity-sheets</p> <p>Follow the above link to Twinkl. Download the Spring Comprehension pack and select your own working level. Remember – Challenge is the key word to learning – Make sure you select a comprehension task which will challenge you enough!</p>	<p>Make an information leaflet about what people should do during times of isolation to ensure that they are happy and healthy in their homes.</p> <p>This could include:</p> <p>Fun activities Good ways to socialise Good food tips Etc...</p>	<p>Using your knowledge of floating and sinking (From Term 1) – using junk materials design a junk model which would float on water or 3 minutes without sinking.</p> <p>If you want to challenge yourself – Try to design a model which would hold an object of significant weight without sinking.</p> <p>If you wish to share your design, take a photograph or a video of this and</p>	<p>Be considerate of others. Is there any way you can help someone at home?</p>

				<p>email it to your class teacher.</p> <p>If it did float, why do you think it floated?</p> <p>If it sunk, why? What would you do differently next time to make sure it does not sink?</p>	
Wednesday	<p>Use the grid method to do 20 multiplication calculations. If someone at home does not know how to use this method, you can use your understanding of this to teach them.</p>	<p>Watch Newsround. Create an information poster about something which is currently happening in the world.</p> <p>This poster should contain detailed information as well as pictures.</p>	<p>What are you most looking forward to about moving up to the academy?</p> <p>Write a diary entry which explains your thoughts, feelings and understandings of what this process is going to be like for you.</p>	<p>CONTINUED FROM YESTERDAY...</p> <p>Using your knowledge of floating and sinking (From Term 1) – using junk materials design a junk model which would float on water or 3 minutes without sinking.</p>	<p>Do some exercise with your family.</p>
Thursday	<p>Draw a picture which includes at least 5 symmetrical objects.</p>	<p>Ensure you have been reading a variety of different texts, e.g: Newspapers</p>	<p>Explore the Montrose Academy website.</p> <p>Is there anything new on there about the academy</p>	<p>Research a scientist (Modern or Historic) and explore their work. What did they discover or invent</p>	<p>Think about your favourite snack.</p> <p>Research it:</p>

	<p>Identify and draw in the lines of symmetry.</p> <p>If you wish, take a picture of your drawing and email it to your teacher!</p>	<p>Fiction / non-fiction books.</p> <p>You could always watch authors live from the Scottishbooktrust.</p>	<p>that you didn't know before?</p> <p>If so, make note of these things and discuss them with someone at home.</p>	<p>which made their work known world wide?</p> <p>Take notes and display these is a way of your choice.</p>	<p>Find out about the history of this snack: When was it made? What did its original wrapper look like? What are its ingredients? Has it changed over time?</p> <p>Make some notes on this.</p>
Friday	<p>Log on to Active maths and explore the maths games available online.</p> <p>Focus on division and multiplication games this week.</p>	<p>Have a conversation with someone at home about your favourite thing you have done at school in Primary 7.</p> <p>Think about why this was your favourite think you have done. What made it so enjoyable? Discuss this with someone at home – Ask them what their favourite memory of school is.</p>	<p>Think about a song which makes you happy.</p> <p>Can you identify why it makes you happy?</p> <p>Write down some of the key lyrics in this song that make you feel happy and try to explain why you like it so much.</p> <p>Is it your favourite artist? Is it the words in the song? Does it have a good beat? Etc...</p>	<p>You have all learned about the famous artist Clarice Cliff (either in Primary 6 or this year).</p> <p>Use your knowledge of her style of work to create your own scene in the style of Clarice Cliff.</p> <p>REMEMBER: Her work had a huge emphasis on bright colours and bold black lines.</p>	<p>Do some guided meditation at home (these can be found on YouTube).</p>
Websites	https://www.transum.org/Software/Puzzles/	https://www.bbc.co.uk/newsround	https://www.montroseacademy.co.uk/	https://www.dkfindout.com/uk/science/famous-scientists/	https://www.youtube.com/results?search_query=guided+meditation

	https://www.activelearningprimary.co.uk/login?c=0 https://www.coolmathgames.com/	https://www.scottishbooktrust.com/	https://www.thinkuknow.co.uk/810/ https://www.google.com/maps?q=maps&rlz=1C1GCEUenGB861GB861&safe=active&um=1&ie=UTF-8&sa=X&ved=2ahUKEwi8qqPtt5_oAhUdRhUIHZHnA3sQ_AUoAXoECA4QAw	https://www.parliament.scot/ http://www.sciencekids.co.nz/experiments.html	https://family.gonoodle.com/
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